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| Name |  |
| Region |  |
| Date |  |

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| **Standard 1 Teaching** | | | |
| The teacher utilizes a variety of research-based instructional strategies | | | |
| * Distinguished | * Accomplished | * Emerging | * Unsatisfactory |
| The teacher demonstrates a deep and extensive knowledge of the subject matter | | | |
| * Distinguished | * Accomplished | * Emerging | * Unsatisfactory |
| The teacher motivates and engages students in learning, problem solving and collaboration | | | |
| * Distinguished | * Accomplished | * Emerging | * Unsatisfactory |
| The teacher adjusts instruction based on a variety of student responses and needs | | | |
| * Distinguished | * Accomplished | * Emerging | * Unsatisfactory |
| The teacher plans and prepares meeting activities to reflect the interests and topics of student research | | | |
| * Distinguished | * Accomplished | * Emerging | * Unsatisfactory |

Comments:

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| **Standard 2 The Learner and the Learning Environment Mentoring and Support** | | | |
| The teacher understands and responds to the unique characteristics of the students | | | |
| * Distinguished | * Accomplished | * Emerging | * Unsatisfactory |
| The teacher establishes and maintains a safe and appropriate learning environment | | | |
| * Distinguished | * Accomplished | * Emerging | * Unsatisfactory |
| The teacher establishes and maintains a learner-centered culture that utilizes club time effectively | | | |
| * Distinguished | * Accomplished | * Emerging | * Unsatisfactory |

Comments:

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| **Standard 3 Professional Responsibilities** | | | |
| The teacher attends fall professional development, symposium and summer academy | | | |
| * Distinguished | * Accomplished | * Emerging | * Unsatisfactory |
| The teacher actively collaborate with the Field Site Coordinator, CRA, and colleagues | | | |
| * Distinguished | * Accomplished | * Emerging | * Unsatisfactory |
| The teacher completes, maintains, and submits required reports, certifications, and documents in a timely fashion | | | |
| * Distinguished | * Accomplished | * Emerging | * Unsatisfactory |
| The teacher completes 12 hands- on activities with the club during the year | | | |
| * Distinguished | * Accomplished | * Emerging | * Unsatisfactory |
| The teacher and FSC have had two guest speakers attend club meetings | | | |
| * Distinguished | * Accomplished | * Emerging | * Unsatisfactory |

Comments:

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| **Standard 4 Professional Responsibilities to Program and Community** | | | |
| The teacher participates in Regional and state-wide collaborative efforts to support the success of all students | | | |
| * Distinguished | * Accomplished | * Emerging | * Unsatisfactory |
| The teacher works with parents, guardians, and families to support student learning and well- being. | | | |
| * Distinguished | * Accomplished | * Emerging | * Unsatisfactory |
| The teacher works with community entities and organizations to support student learning and growth | | | |
| * Distinguished | * Accomplished | * Emerging | * Unsatisfactory |

Comments:

Signatures:

|  |  |
| --- | --- |
| Teacher: |  |
|  |  |
|  |  |
| JGB: |  |