

Turning what you do into scholarship

Research working session/workshop

TOPIC

Teaching Scholars Program Schedule

2025-2027

FACILITATOR

		Module 1: Introduction to Health Professions Education	
September	18	Orientation	Christopher Kiefer, MD, MSEd, FACEP
1pm-6pm		Introduction to Educational Theory	Christopher Kiefer, MD, MSEd, FACEP
		Large Group Teaching Educational Innovations	Karen Woodfork, PhD TBD
September	19	Writing Multiple Choice Questions, I and II	Christopher J. Martin, MD, MSc
8am-5pm	1)	Bedside Teaching, I	Christopher Kiefer, MD, MSEd, FACEP
- L		Bedside Teaching II	Ashleigh Barrickman, Jon P. Wietholter,
		· ·	PharmD
		Breakout workshops	Kiefer/Barrickman, Wietholter
		Module 2: Day to day educational operations and troubleshooting	
November	20	Curriculum Design	Stacy Huber, EdD, MSN, RN, CNE
1pm-6pm		Effectively Utilizing Standardized Patients and OSCE Exams	Dorian Williams, MD, FAAFP, CPI, CHSE
		Introduction to Assessment and Rubrics	Marie Abate, BS, PharmD
November	21	Rubrics II: Workshop on Rubrics	Marie Abate, BS, PharmD
8am-6pm		Providing Effective Feedback	Ann Murray, MD
		Curriculum Design Workshop	Christopher S. Kiefer, MD, MSEd, FACEP
		Remediation, the Law, and You Grade Appeals and how to Process Them	Norman Ferrari, MD Louise Veselicky, DDS, Med, MDS
		Introduction to Simulation and Travel to the Sim Center	Adam Hoffman, CHSE, Andrea Bailey, PhD
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		Module 3: Educational Research	
January	22	Introduction to Educational Research	Christopher S. Kiefer, MD, MSEd, FACEP
1pm-6pm		Navigating IRB for Educational Research	Steve Davis, PhD
		Introduction to the Scholarship of Teaching and Learning	Scott Cottrell, PhD
Iomilomi	22	Statistics for Health Professions Educational Research	Steve Davis, PhD Christopher S. Viofer, MD, MSE4, EACED
January	23	Asking a narrow educational research question Qualitive Research Introduction	Christopher S. Kiefer, MD, MSEd, FACEP Danielle DaDidnielle Davidov, PhD
8am-6pm		Qualitive Research, frameworks, theory, and methods	Dan Danielle Davidov, PhD
		Introduction to Qualitative Coding	Anna Lama Ed. D, MA, BA
		What does it take to build a new educational program?	Sarah Sofka, MD
		Break Out Workshops (coding, stats, surveys)	Christopher Kiefer, MD, Anna Lama, EdD
		Module 4: Educational Leadership and Emerging Technologies	
April	16	Introduction to Artificial Intelligence	Brad Phillips, PhD, RN, CNE
1pm-6pm		Survey based educational Research	TBD
		Introduction to Leadership	Laura Gibson, PhD
		Using Learning Management Systems	Dorian Williams, MD, FAAFP, CPI, CHSE
April	17	Survey Research II	Lesley Cottrell, PhD
8am-2pm		Writing and interpreting Letters of Recommendation	Christopher Kiefer, MD, MSED, FACEP

Christopher Kiefer, Erica Shaver, MD

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