# Symposium Score Sheet

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| Score Sheet  | 0 or 1  | Comments  |
| *1 pt*  | Procedures are written in past tense  |   |   |
| Results *7 pts*  | Results displayed pictorial evidence of research study (photos)  |   |   |
| Results displayed raw data in a chart  |   |
| Results included descriptive statistics (averages, percentages, etc.)  |   |
| Results included a properly labeled graph(s) (title, key, x-y-axis)   |   |
| Results including graphs and charts were explained well  |   |
| Correct Number of Participants/Replications * Prevalence – at least 100 Participants
* Intervention – at least 30 Participants (Pre/Post)
* Human Subjects – 30 Participants in each group (at least one control/one experimental)
* Experiment – at least 5 replications in each group (at least one control/one experimental)
 |    |
| Results displayed data that matched research question  |   |
| Data Analysis *4 pts*  | Data analysis included a statistical test used to test the hypotheses   |   |   |
| Data analysis included an explanation of why statistical test was used  |   |
| Data analysis included a p-value  |   |
| Data analysis included an explanation of the statistical significance of statistical test  |   |
| Conclusion *5 pts*  | Conclusion included a brief summary of the project  |   |   |
| Conclusion interpreted the data to conclude if it supported/rejected hypotheses  |   |
| Conclusion answered the research question   |   |
| Conclusion discussed limitations  |   |
| Conclusion discussed how student(s) would implement change and/or bring awareness to their community   |    |
| Presentation Skills *7 pts*  | Student(s) spoke clearly during the presentation  |   |   |
| Student(s) could answer questions with confidence  |   |
| Student(s) didn’t read slides word for word   |   |
| Student(s) presented slides in the correct order  |   |
| Presentation had limited spelling/grammar errors  |   |
| Presentation’s background (color/animation) was not distracting  |   |
| Presentation’s text size/font were consistent  |   |