# Symposium Score Sheet

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| Score Sheet | | 0 or 1 | Comments |
| *1 pt* | Procedures are written in past tense |  |  |
| Results  *7 pts* | Results displayed pictorial evidence of research study (photos) |  |  |
| Results displayed raw data in a chart |  |
| Results included descriptive statistics (averages, percentages, etc.) |  |
| Results included a properly labeled graph(s) (title, key, x-y-axis) |  |
| Results including graphs and charts were explained well |  |
| Correct Number of Participants/Replications   * Prevalence – at least 100 Participants * Intervention – at least 30 Participants (Pre/Post) * Human Subjects – 30 Participants in each group (at least one control/one experimental) * Experiment – at least 5 replications in each group (at least one control/one experimental) |  |
| Results displayed data that matched research question |  |
| Data Analysis  *4 pts* | Data analysis included a statistical test used to test the hypotheses |  |  |
| Data analysis included an explanation of why statistical test was used |  |
| Data analysis included a p-value |  |
| Data analysis included an explanation of the statistical significance of statistical test |  |
| Conclusion  *5 pts* | Conclusion included a brief summary of the project |  |  |
| Conclusion interpreted the data to conclude if it supported/rejected hypotheses |  |
| Conclusion answered the research question |  |
| Conclusion discussed limitations |  |
| Conclusion discussed how student(s) would implement change and/or bring awareness to their community |  |
| Presentation Skills  *7 pts* | Student(s) spoke clearly during the presentation |  |  |
| Student(s) could answer questions with confidence |  |
| Student(s) didn’t read slides word for word |  |
| Student(s) presented slides in the correct order |  |
| Presentation had limited spelling/grammar errors |  |
| Presentation’s background (color/animation) was not distracting |  |
| Presentation’s text size/font were consistent |  |