

## REGISTRATION

Modules are offered through the WVU SOLE (Secure Online Learning Environment)

To register:

- Go to <https://sole.hsc.wvu.edu/Public/SelfEnroll/2423>.
- If you have an HSC email address: provide your name, email address and phone number, and it will log you into SOLE and enroll you in the course.
- If you do not have an HSC email address: provide your name, email address and phone number, and a password will be emailed to you. Be advised that this email sometimes goes to your Junk or Spam mail folder.
- Follow the link provided in the email and, using the password provided, log in. You should see the courses under "Courses & Sites."



Robert C. Byrd Institute for Community and Rural Health  
PO Box 9009  
Morgantown, WV 26506

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Permit No. 34

WVU is an Equal Opportunity/Affirmative Action Institution. The WVU Board of Governors is the governing body of WVU. The Higher Education Policy Commission in West Virginia is responsible for developing, establishing and overseeing the implementation of a public policy agenda for the state's four-year colleges and universities. (January 2016)



# DEVELOP YOUR SKILLS

## ONLINE FACULTY DEVELOPMENT

**We know you're busy.** But we also know you're serious about teaching and providing superior care to your patients.

That's why we are offering online professional development modules free of charge to WVU Health Sciences field faculty.

These courses are designed especially for you:

- Online delivery means you can participate at your leisure.
- You may pause a module at any point and resume when your schedule allows.
- Topics support your work with WVU students and are suitable for field faculty located in community health centers, free clinics, private practices, small rural hospitals, group practices, etc.
- Choose the modules that interest you — or complete them all.





## MODULES

### SETTING EXPECTATIONS FOR THE ROTATION

Gina Baugh, PharmD and Lena Maynor, PharmD  
WVU School of Pharmacy

#### Learning Objectives

Define the job description and role of preceptors in health sciences education — examine the core values of a preceptor, discuss the best and worst characteristics of preceptors, describe how to evaluate rotation goals and objectives, identify ways to create elements of effective rotations and examine specific student issues on experiential rotations.

 *Estimated Time: 1 hour*

 *Credits: CME - 1, Nursing - 1.2, Dentistry - 1*

### CLINICAL TEACHING

Rashida A. Khakoo, MD, MACP  
WVU School of Medicine

#### Learning Objectives

Discuss the importance of clinical teaching in the health professions, strategies for improving teaching in clinical settings and identify opportunities and challenges of clinical teaching.

 *Estimated Time: 45 minutes*

 *Credits: CME - .75, Nursing - .95, Dentistry - .75*

### FEEDBACK

Rashida A. Khakoo, MD, MACP  
WVU School of Medicine

#### Learning Objectives

Recognize the importance of feedback as part of any educational endeavor and in improving learning experiences, identify differences between feedback and evaluation and discuss methods of effective feedback in clinical settings.

 *Estimated Time: 30 minutes*

 *Credits: CME - .5, Nursing - .6, Dentistry - .5*


### INTERPROFESSIONAL EDUCATION

Georgia L. Narsavage, PhD, APRN, FAAN, FNAP  
WVU School of Nursing

#### Learning Objectives

Recognize the advantages of interprofessional education (IPE) and collaborative practice, describe the four interprofessional competencies developed by the WVU IPE Workgroup and recognize the barriers and challenges to IPE in practice.

 *Estimated Time: 1 hour*

 *Credits: CME - 1, Nursing - 1.2, Dentistry - 1*

## COURSE CREDIT

Continuing Education Credit is available for completion of all four modules (partial credit will be provided for completion of less than four modules).

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the WVU School of Medicine, WVU Institute for Community and Rural Health and West Virginia Area Health Education Centers. The WVU School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

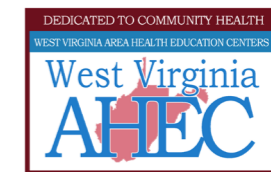
The WVU Office of CME designates this enduring material for a maximum of **3.25 AMA PRA Category 1 credits**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This continuing education activity has been provided by the WVU School of Nursing for **3.9 contact hours**. The WVU School of Nursing is an approved provider of continuing education by the State of West Virginia Board of Examiners for Registered Professional Nurses, Legislative Rule #19CSR11-4 under provider number WV-1996-0120RN. The WVU School of Dentistry designates this activity for **3.25 continuing education credits**.

## SPONSORED BY



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## QUESTIONS?

Please contact the Office of Continuing Education at **304-293-3937** or [ce@hsc.wvu.edu](mailto:ce@hsc.wvu.edu).